

Assistant/Associate Professor of Strategy

REF: STRAT-MSB

Summary: The McColl School of Business invites applications for a full-time, tenure-track, assistant or associate professor of strategy to begin August, 2014. Rank to be commensurate with experience as outlined below.

Responsibilities

The successful candidate will be expected to teach the capstone strategic management courses in the BBA and MBA programs, and courses in either entrepreneurship or international business. Expected job responsibilities include executing an active research agenda leading to publication of PRJs, working with students in a mentoring/advising capacity, interacting with professionals in the industry, and participating in service activities.

The assistant/associate professor of strategy will teach three classes per semester, execute an active research agenda leading to publication of peer-reviewed journal articles, participate in faculty governance and other service expectations, and establish collegial relations with the campus community. S/he also will work with students in a mentoring capacity, participate in advising students, and interact with professionals in the business community.

Optional responsibilities include teaching online and teaching in our Executive Leadership Institute, depending on the applicant's experience.

Qualifications

<i>To be considered for the rank of:</i>	Required	Preferred
Assistant Professor	<ul style="list-style-type: none"> ▪ ABD from AACSB- or EQUIS-accredited business school ▪ Prior teaching experience, to include at least one class for which the candidate was the instructor of record ▪ Evidence of above average teaching ability ▪ Teaching interests in strategic management and one of either entrepreneurship or international business ▪ Evidence of research agenda ▪ Qualifications sufficient to satisfy McColl School expectations to be classified as a <i>qualified academic</i> at time of hire 	<ul style="list-style-type: none"> ▪ Earned Ph.D. from an AACSB- or EQUIS-accredited business school ▪ At least two years of teaching experience ▪ Evidence of or willingness to teach online ▪ At least one peer-reviewed journal publication in the past three years ▪ Interest in working with students in a mentoring and an advising capacity ▪ Related full-time work experience
Associate Professor	<p>All of the above, and:</p> <ul style="list-style-type: none"> ▪ Earned Ph.D. from an AACSB- or EQUIS-accredited business school ▪ Four years of full-time university teaching experience ▪ Evidence of a current portfolio of intellectual contributions, including at least three peer-reviewed journal articles 	<p>All of the above, and:</p> <ul style="list-style-type: none"> ▪ Experience working with students in a mentoring and an advising capacity ▪ Ability to teach/consult with the Executive Leadership Institute

Physical Requirements (*with or without reasonable accommodation*)

- *Eye-Hand Coordination:* Requires hand-eye coordination and manual dexterity sufficient to operate a computer keyboard, copier, calculator and other office equipment.
- *Talking:* Especially where one must frequently convey detailed or important instructions or ideas accurately, loudly, or quickly.
- *Repetitive Motion:* Movements frequently and regularly required using the wrists, hands, and/or fingers.
- *Average Hearing:* Able to hear average or normal conversations and receive ordinary information.
- *Average Visual Abilities:* Average, ordinary, visual acuity necessary including close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- *Physical Strength:* Will regularly be required to sit, use hands to finger, handle or feel objects, tools and controls reach with hands and arms. Must be able to stand, walk, stoop, kneel, or crouch. Must regularly lift and/or move up to 20 pounds, and occasionally lift and/or move up to 30 pounds.

Work Conditions

- Work in office and classroom environment, involving contact with faculty, staff, students, parents, service providers and vendors.
- Work has deadlines, multiple interruptions, high volume and may be stressful at times.

Application Process

Qualified candidates should submit via email to **academicjobs@queens.edu** all of the following in (.doc) or (.pdf) format. Incomplete applications will not be considered.

1. a letter of interest,
2. current resume or curriculum vitae,
3. one page statement of teaching philosophy, AND
4. contact information for three professional references.

Be sure to include **REF: STRAT-MSB** and **YOUR NAME** in your email Subject Line.

Example: REF: STRAT-MSB, Shawn Mullin

Review of applications will begin January 1, 2014 and continue until filled. Only candidates who best match requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.

About the McColl School of Business

The McColl School of Business is committed to being the preferred source for undergraduate and graduate business education and executive leadership development in our market. We provide relevant educational experiences based on our integrated leadership development curricula and on our commitment to delivering intimate, interactive learning experiences. The McColl School offers an Executive MBA, a Professional MBA, an MS in Organization Development, an MS in Executive Coaching and an undergraduate business program, and is accredited by AACSB International. The school is recognized for its Executive Leadership Institute which offers customized programs for businesses and organizations.

About Queens



Queens University of Charlotte is a private, co-ed, Presbyterian-affiliated comprehensive university with a commitment to both liberal arts and professional studies. Located in the heart of historic Charlotte, Queens serves approximately 2,600 undergraduate and graduate students through its College of Arts and Sciences, the McColl School of Business, the Blair College of Health, the Wayland H. Cato, Jr. School of Education, the Knight School of Communication and the Hayworth College.

Located on a campus in the heart of historic Charlotte, North Carolina, Queens is consistently ranked in the top tier of Southern Regional Masters Universities. Charlotte is a vibrant city that is home to nine Fortune 500 company headquarters; 306 of the Fortune 500 companies have facilities in Charlotte, and Charlotte is home to 447 foreign-owned companies.

Queens University of Charlotte is an equal opportunity employer and does not discriminate on the basis of race, color, gender, sexual orientation, religion, age, national origin, disability, veteran status or any characteristic protected by law. Queens is committed to recruiting, hiring, and promoting qualified minorities, women, individuals with disabilities, and veterans. Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704-337-2297 or hr@queens.edu

Benefits

Queens offers medical (PPO or a high deductible option with Health Savings Account) and dental insurance, same-gender domestic partner benefits, defined contribution retirement plan & supplemental retirement plan, vacation and paid holidays, tuition remission, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, qualified transportation expense), sick leave and long-term disability leave, FMLA leave, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), wellness programs.