



Course Syllabus Global Supply Chain Management IBUS 1341

**Semester with
Course Reference
Number (CRN)** Summer I 2016

**Instructor contact
information (phone
number and email
address)** Deanna.teel@hccs.edu
713-718-5873

**Office Location
and Hours** Spring Branch, The Commons, Rm. 803

**Course
Location/Times** 100% online

**Course Semester
Credit Hours (SCH)
(lecture, lab) If
applicable** Credit Hours: 3
Lecture Hours: 3
Laboratory Hours:
External Hours:

**Total Course
Contact Hours** 48.00

**Course Length
(number of weeks)** 5 weeks

Type of Instruction 100% online

**Course
Description:** International purchasing or sourcing. Includes the advantages and the barriers of purchasing international sourcing, procurement technology, and purchasing processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs related topics.

**Course
Prerequisite(s)** **PREREQUISITE(S):**

- LMGT 1319

FREQUENT REQUISITES

- PRER 0100 & INRW 0410
- MATH 0312 (Intermediate Algebra)
- INRW 0420

**Academic
Discipline/CTE
Program Learning
Outcomes**

1. PSLO 1-Identify global issues and trends impacting global business and operations.
2. PSLO 2 –Identify external global environmental factors (socio-cultural, economic, legal, political, technological) and international trade management issues within global operations
3. PSLO 3-Employ various sources of international business research (including government, private or non-governmental sources) for strategic decision-making
4. PSLO 4- Evaluate export and import management operations and/or policies necessary in international trade
5. PSLO 5: Analyze , evaluate, and synthesize information presented in source language to provide translation and interpretation to target language through written and oral communication.

**Course Student
Learning
Outcomes (SLO): 4
to 7**

1. Discuss the broad issues of international purchasing and sourcing;
2. Complete a project in sourcing specific items;
3. Utilize technical factors such as exchange rates, channels of distribution, or customs regulations to resolve problems.

**Learning
Objectives
(Numbering
system should be
linked to SLO -
e.g., 1.1, 1.2, 1.3,
etc.)**

**Discuss the broad issues of international purchasing and sourcing;
complete a project in sourcing specific items;
and utilize technical factors such as exchange rates, channels of distribution, or customs regulations to resolve problems.**

**SCANS and/or
Core Curriculum
Competencies: If
applicable**

SCANS
Discuss the broad issues of international purchasing and sourcing;
Foundation Skills - Basic -Reading
Foundation Skills - Basic -Writing
Foundation Skills - Basic -Mathematics
Foundation Skills - Basic -Listening
Foundation Skills - Basic -Speaking
complete a project in sourcing specific items;
Foundation Skills - Basic -Reading
Foundation Skills - Basic -Writing
Foundation Skills - Basic -Mathematics
Foundation Skills - Basic -Listening
Foundation Skills - Basic -Speaking
and utilize technical factors such as exchange rates, channels of distribution, or customs regulations to resolve problems.
Foundation Skills - Basic -Reading
Foundation Skills - Basic -Writing
Foundation Skills - Basic -Mathematics
Foundation Skills - Basic -Listening
Foundation Skills - Basic -Speaking

**Instructional
Methods**

Web-enhanced (49% or less)
Hybrid (50% or more)
Distance (100%)
Face to Face

**Student
Assignments**

Discuss the broad issues of international purchasing and sourcing;

No assignments selected for this outcome

complete a project in sourcing specific items;

No assignments selected for this outcome

and utilize technical factors such as exchange rates, channels of distribution, or customs to resolve problems.

No assignments selected for this outcome

**Student
Assessment(s)**

**Instructor's
Requirements**

EXAMS

Three (3) exams will be given with the lowest score of the 3 exams being dropped. Please note if an exam is missed, there is no penalty. **NO MAKE-UP EXAMS ARE GIVEN!**

ASSIGNMENTS

Assignments are posted within the Assignment Page. The due dates are located on the "Course Overview" document and within each EO weekly topic. Each assignment may have a file attached with instructions. Follow the directions and submit on the due date and time. **NO LATE ASSIGNMENTS ARE ACCEPTED!! *Don't forget the importance of utilizing correct grammar, punctuation and spelling in all assignments!!!!***

ATTENDANCE

All students are expected to attend classes regularly, thus DE students must login to their courses on a regular basis. DE students who do not login and **actively participate before the Official Day of Record** will be **AUTOMATICALLY** dropped for non-attendance (when the roster is marked accordingly by your instructor). Completing this DE online orientation does not count towards attendance.

Official Day of Record – The day of record is different for each term and is posted on the official website (select the appropriate term).

Description of "active participation": Your instructor will define what "active participation" is. Active participation is the following for this course:

1) an introductory response to the instructor's email prompt (i.e., introducing yourself)

If you are having technical difficulties and cannot login, you must immediately contact your instructor or the Eagle Online Help desk or you will be counted as absent.

**IBUS 1341
Weekly Activity Schedule
5 WEEK SESSION**

WEEK	TEXTBOOK CHAPTERS/EXAMS	
1 June 6	1	Email Introductions to find group members for assignments Read Chaps 1 - 3 Assignment #1 Due 6/13/16-NO LATE ASSIGNMENTS
June 13	2	Read Chaps. 3- 5 Assignment #2 Due 6/20/16- NO LATE ASSIGNMENTS EXAM #1 over Chaps 1 - 5 on 6/17/16 – 6/19/16 NO MAKE-UPS GIVEN!

June 20	3	Read Chaps 6 - 9 Assignment #3 Due 6/27/16- NO LATE ASSIGNMENTS
June 27	4	Assignment #4 Due 7/5/16- NO LATE ASSIGNMENTS Read Chaps 10 - 12 ADMINISTRATIVE/STUDENT WITHDRAWAL DATE DEADLINE EXAM #2 over Chaps 6 - 10 on 6/30/16 – 7/3/16 No Makeups Given!
July 4	5	Read Chaps 13 - 14 FINAL EXAM over Chaps 11 – 14 on 7/6/16 – 7/7/16 NO MAKEUP EXAMS GIVEN! Semester ends 7/10/16

Program/Discipline Requirements: If applicable

HCC Grading Scale:

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive a grade of "C" (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to a grade of "F" which is due to poor performance. Logging into a DE course without active participation or not attending. Please note that HCC will not disperse financial aid funding for students who have never attended.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA..

Instructor Grading Criteria

GRADE COMPUTATION:

3 TESTS	200 POINTS 75%
EXERCISES	100 POINTS 25%
TOTAL POINTS	300 POINTS 100%

Instructional Materials

"Principles of Supply Chain Management:A Balanced Approach", by Wisner, Tan, Leong, 4th Ed., Publishing. ISBN: 9781285428314

HCC Policy Statement:

Access Student Services Policies on their Web site:

<http://hccs.edu/student-rights>

Title IX

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact the ADA Counselors for assistance.

Students with Disabilities

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office for approving and coordinating reasonable accommodations and services in order to assist students in reaching their full academic potential. In order to receive reasonable accommodations or evacuation services in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic condition), that may require accommodations, please contact the appropriate Ability Services Office. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time must be allotted for the Instructor to implement the accommodations.

Ability Services

Central College	(713) 718-6164
Coleman College	(713) 718-7082
Northeast College	(713) 718-8322
Northwest College (Katy Campus)	(713) 718-5408
Northwest College (Spring Branch Campus)	(713) 718-5422
Southeast College	(713) 718-8397
Southwest College	(713) 718-7910

EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary for effective teaching and learning. During a designated time near the end of the term, you will be asked to complete a survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for more information as part of the Houston Community College Student System online near the end of the term.

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site:

http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE

<http://hccs.edu/CE-student-guidelines>

**Policies on their
Web site:**